



Toms River REGIONAL SCHOOLS

EMERGENCY HEALTH AND SAFETY RELOCATIONS

Safety and health hazards in school facilities and surroundings can cause an emergency relocation of students to another school site when this can be accomplished. Lack of water for sanitary and drinking purposes, loss of electrical power, etc. are determining factors. In the case of sudden health and safety emergencies, which could occur at a particular elementary school during the school day, students may be transferred to another school for the remainder of the school day. Students will be dismissed at their regular time, either bused home or returned to their home school site to walk home. This procedure, rather than an emergency early dismissal (sending some children to empty homes without a means to contact every parent), will provide greater child safety. In the event such an emergency occurs, students with teachers, will be relocated to the following sites:

- * South Toms River, Beachwood, Pine Beach and Washington Street Schools will be relocated to High School South.
- * Hooper Avenue and Silver Bay Schools will be relocated to Intermediate East.
- * Walnut Street, West Dover, Joseph A. Citta, and North Dover Schools will be relocated to High School North.
- * East Dover and Cedar Grove Schools will be relocated to High School East.

OYSTER CREEK EMERGENCY EVACUATION

All Toms River Regional Schools located south of Route 37 are within the Ocean County Emergency Management Evacuation Zone in case of an accident at the Oyster Creek Nuclear Power Plant, Lacey Township. As determined by the Ocean County Emergency Management Plan, in the case of an accident during the school day, students at Beachwood, Pine Beach, South Toms River, Washington Street Elementary Schools, and High School South will be transferred to Ocean County College, Hooper Avenue, Toms River Township. This evacuation will take place under adult supervision. Students will be cared for until a parent/guardian picks up the students.

ATTENDANCE AND ABSENCE

The school laws of the state of New Jersey require every parent, guardian, or other person having control or charge of a child between the ages of six and sixteen to send such child to school. Once a parent elects to send his child to school, the child must attend continuously until he/she becomes 16 years of age. A child absent from school must present a written excuse, stating the reason for his/her absence and signed by a parent and/or guardian. Parents are asked to notify the school nurse of the reason for the absence if it extends into the third consecutive day. If no written statement for the absence is submitted, the pupil will be considered truant and the parent/guardian so notified. According to the Board of Education Attendance Policy (#5113), any student who has accumulated three unexcused absences in any given class or study hall, will receive a grade of F-Withdrawal and be removed from the course for the balance of the school year. Any pupil who has been removed from two courses because of violation of this Attendance Policy is subject to removal from school for the balance of the school year if he/she is 16 years of age or older, or if under 16 years of age will be referred to an appropriate agency or authority at the discretion of administration (i.e. Alternate School, Juvenile Court, Board of Education, etc.).



Toms River REGIONAL SCHOOLS

STUDENT ASSESSMENT/PARENT REPORTING

The **OTIS-LENNON SCHOOL ABILITY TEST** is administered to students in grade 3. New Jersey State testing occurs in grades 3, 4, 5, 6, 7, 8, and 11. Results are the primary criteria used in the determination of students in need of supplemental remedial instruction. The New Jersey State Department of Education also requires each student in grade 11 to pass the **HIGH SCHOOL PROFICIENCY ASSESSMENT (HSPA)**.

Standardized tests help determine the selection of students in need of Basic Skills Instruction, as well as participation in the Gifted Programs at the elementary and intermediate levels. **Report Cards** are sent home four times a year, or approximately at ten-week intervals. Report cards should reach you by dates indicated in this calendar. Parents and teachers are encouraged to make a definite appointment to meet and discuss the child's progress. This will enable the parent and teacher to reach a better understanding of the child and to aid both in their common goal, a well-educated citizen.

PUPIL RECORDS

The Toms River Regional Schools has a Pupils Record Policy (#5125). The policy provides for the right of parents and adults to inspect and review pupil records. The district will respond to reasonable requests for explanations and interpretations of records. The district will provide copies of the records upon written request. Authorized representatives of the parents also have the right to review the records.

A complete copy of the district records policy listing all mandated and permitted records, record maintenance procedures and safeguards, review procedures and parental and adult pupil rights is available upon request.

SCHOOL ATTENDANCE AREAS

The Board of Education directs the assignment of pupils to the schools, programs and classes of the district consistent with the best interests of pupils and the best use of the resources in the district. While the attendance areas may change from time to time for administrative purposes, the object is to provide students with equal quality education. Guidelines are contained in the School Attendance Areas Policy (#8110).

SPECIAL SERVICES

The schools provide special services in the following areas: Child Study/Special Education, Guidance, English as a Second Language, Speech, Pre-school Handicap, Extended Day, Gifted and Talented, and Title I/At Risk. For information, contact the building principal or guidance counselor.

HOME INSTRUCTION

Pupils who are unable to attend school because of an illness, disability or administrative action, may receive home instruction according to Home Instruction Policy (#2412). Eligibility includes illness or injury which requires individualized instruction for pupils confined to their homes or hospitals for a period of time determined by the school physician.



Toms River REGIONAL SCHOOLS

ART, INSTRUMENTAL AND VOCAL MUSIC

Art, vocal music, instrumental and string instruction are provided in all the schools. Fourth and fifth grade students may take instrumental lessons. School bands are organized in the sixth, seventh, and eighth grades and high school.

PHYSICAL EDUCATION

Physical education is required. The pupil must present a medical excuse signed by his/her doctor to be excused from participation in physical education classes. Sneakers are required in gym classes. In the interest of good health and cleanliness, pupils are encouraged to shower at the conclusion of their high school physical education classes.

EXTENDED DAY PROGRAM

The Elementary Extended Day Program enables children, according to their grade level, to receive additional instruction and/or participate in enrichment activities beyond the regular school day. Some activities included in the program are basic skills, computer, science, and math clubs, Young Astronauts, chorus, band, and some Gifted and Talented programs. Students at Walnut Street, Hooper Avenue, and Beachwood schools participating in these various one hour programs will be transported home after school. Students at Cedar Grove, Joseph A. Citta, East Dover, North Dover, Pine Beach, Silver Bay, South Toms River, Washington Street, and West Dover schools participating in these various programs will be transported to arrive at school one hour before the start of regular school day.

ELEMENTARY GIFTED AND TALENTED PROGRAM

The various services offered under the umbrella of Gifted and Talented arise from the belief that all children have strengths and that it is the responsibility of instructional staff to help to develop and refine those strengths to the fullest extent possible.

For those youngsters in grades four and five who qualify, the district offers a weekly 80 minute, OMNI General Academics program. From these same grade levels, selected students will be invited to participate in one or more of the OMNI Specific Academic mini-courses. Weekly, 40-minute classes will be offered in one of three subject areas on a trimester basis. The courses offered include Reading/Language, Mathematics and Science/Social Studies.

Special subject teachers in the areas of music, art and technology will offer opportunities for enrichment to students who appear to have potential and/or very strong motivation in their respective areas. Youngsters in ANY grade who demonstrate special needs, due to potentially exceptional abilities, may also be serviced through a mentorship with district staff or community volunteers during the school year. It is the district's goal to address the special needs of potentially "gifted" youngsters in their own school in a manner which will be the least disruptive to their regular class program.

SUBSTANCE ABUSE POLICY

The Board of Education, administration, and instructional staff are committed to assisting each student to reach their potential. To meet this commitment, the Board has developed and implemented a district-wide Substance Abuse Program, a comprehensive prevention and intervention program that addresses the reinforcement of positive behavior and intervention with the negative effects of alcohol/drug use. In conjunction with this philosophy, the Drug, Alcohol, Tobacco Policy (#5131.6) is designed to prevent alcohol/drug usage and to impact on and intervene with any student who is affected by and/or involved with alcohol/drug usage. Any student who has or is under the influence of drugs and/or alcohol will be suspended for 10 school days. In order to return to school after the suspension, the student must pass a drug test, student and parents must meet with a student assistance counselor, and the student must submit to random drug testing. Students committing a second offense will be recommended for expulsion. Students who sell drugs in or out of school will be suspended and recommended for expulsion.



Toms River REGIONAL SCHOOLS

AFFIRMATIVE ACTION

Federal law prohibits educational program and employment discrimination on the basis of gender (Title IX of the 1972 Educational Amendments); handicap (Section 504 of the Rehabilitation Act of 1973); age (Age Discrimination in Employment Act of 1967); and race, color, religion, gender or national origin (Title VII of the Civil Rights Act of 1964). New Jersey Title 6 prohibits educational program and employment practices discrimination on the basis of race, color, creed, religion, sex, ancestry, national origin, and social/economic status.

Inquiries regarding compliance with Federal Title IX and State Title VI may be directed to (1) Wendy Rozwadowski Dravis, District Affirmative Action Officer, West Dover Elementary, 50 Blue Jay Drive, Toms River, NJ 08755, Phone (732) 505-5920; (2) John Coleman, 504 Coordinator, 1144 Hooper Ave. Toms River, Toms River, NJ 08753, Phone (732) 505-5561; (3) Regional Civil Rights Director (for federal laws), Office of Civil Rights, Region II, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, Phone (646) 428-3900; and (4) NJ Division of Civil Rights for NJ Title 6, 26 S. Pennsylvania Ave. 3rd floor Atlantic City, NJ 08401, Phone (609) 441-3100.

The Toms River Regional Board of Education does not discriminate on the basis of race, color, creed, religion, gender, ancestry, national origin, social/economic status, age, affectional or sexual orientation (real or perceived), or handicap in its educational programs, vocational programs, or employment practices in accordance with the applicable statutes. In addition, the Board of Education is committed to maintaining an instructional and working environment that is free from harassment of any kind. Sexual harassment is a violation of state and federal law. Findings of sexual harassment will result in disciplinary action which may include parental conference, suspension, and/or a report to local law enforcement and any disciplinary action deemed necessary and appropriate by the superintendent of schools/Board of Education

ENVIRONMENTAL COMPLIANCE NOTICE—ASBESTOS

The Toms River Regional Schools has developed and is maintaining management plans for asbestos-containing building materials found in school buildings that the district owns, leases or operates. The management plans are specific to each building in accordance with U.S. EPA 40 CFR Part 763 (AHERA). This memorandum serves as our annual notice that the management plans are available for inspection by employees, workers, building occupants or their legal guardians at 1144 Hooper Avenue, Toms River, NJ between the hours of 9 AM and 3 PM. The school district's designated person will be responsible for implementing the requirements of the management plans.

CARE OF SCHOOL MATERIALS

Please contact Assistant Superintendent Gary Cranston at 1144 Hooper Avenue, Toms River, NJ 08753 for additional information.

BUILDING VISITATIONS AND TELEPHONE REGULATIONS

Appropriate fines will be assessed by the classroom teacher in cases of damage or loss of school books or other school property.

Visitors must receive permission from the office to visit the building. Please do not go directly to your child's classroom. This ruling is to protect your children. We are happy to have you visit with us, but we must maintain control of the visitors in our schools. If you must telephone the school, please call during appropriate hours. Instructions should be given to your child before leaving for school. It is better to send a note than to interrupt the school by phone.



Toms River REGIONAL SCHOOLS

SCHOOL HEALTH SERVICES

School health services are conducted by the school physician assisted by the school nurses for the purpose of:

1. Care of emergency sickness or injury in school;
2. Communicable disease prevention and control;
3. Determination of health needs and/or;
4. Follow-up and interpretation of health needs to pupils and parents.

The school medical screening examination is that phase of health appraisal which is conducted by a physician. This is not diagnostic in nature; it is merely an attempt to single out those children who need referral for further medical, dental or other care. These screening examinations are spaced at three-year intervals during the school life of the child. Whenever possible, physical examinations should be done by a private practitioner and any recommendations recorded on the school health record. Students requiring physical examinations for working papers or sports participation should contact their school nurse.

DENTAL AND MEDICAL APPOINTMENTS

When dental and medical services cannot be satisfactorily rendered outside of regular school hours, pupils may be excused from school for such service. The note of permission must have official approval by parent and principal of the school in which the child is in attendance.

CONTROL OF COMMUNICABLE DISEASES

The prevention/spread of communicable disease among children in any community calls for cooperation between the home and the school. Please see the chart of Rules Concerning Communicable Diseases/Other Health Concern on the back inside cover of this calendar.

ADMISSION TO SCHOOL / TRANSFERS FROM OTHER SCHOOLS

A child must be five years of age on or before October 1 to be admitted to kindergarten. According to district policy (#5111), the parent/guardian must provide a Legal Birth Certificate (from the Bureau of Vital Statistics with a raised seal) or a valid US Passport, proof of physical examination (within one year of school entrance), all immunizations required by NJ State Law (see Policy Regarding Health), and show proof of residency in the district (see Domicile).

A complete physical examination form (within one year of school entrance) from a physician must be submitted showing evidence of DTaP series and boosters and Polio series and boosters with one dose of each vaccine administered on or after the 4th birthday; 2 doses of Measles vaccine, 1 dose of Rubella and Mumps vaccine, Hepatitis B series, and 1 dose of the Varicella vaccine administered on or after the 1st birthday. Preschool children must show evidence of 4 doses DTaP, 3 doses Polio, 1 dose MMR, 1 dose Hib, 1 dose Varicella, 1 dose PCV7, and 1 dose influenza.

Placement of transfer students who enter the Toms River Schools will be made upon the recommendation of the principal of the school to which he/she is assigned. High school students must present a transfer at the time of registration. A transcript of courses from the previous school would also be very helpful. Elementary and intermediate school students should present a report card and transfer papers. All students must present evidence, at time of transfer, of immunizations required by NJ State Law and the local Board of Education policy (#5119).



Toms River REGIONAL SCHOOLS

POLICY REGARDING HEALTH

All new students entering the Toms River School system shall present, at the time of registration, evidence of the following:

1. A complete physical examination within twelve months of school entrance;
2. Proof of Polio Series plus boosters with one dose on or after 4th birthday;
3. Proof of DTP Immunization Series plus boosters with one dose on or after 4th birthday;
4. Proof of Measles Vaccine—2 doses of a live Measles-containing vaccine;
5. Proof of Rubella Vaccine—1 dose of a live Rubella-containing vaccine;
6. Proof of Mumps Vaccine—1 dose of a live Mumps-containing vaccine;
7. Proof of Hepatitis B series;
8. Preschool children must have at least one dose of Haemophilus influenza type B (Hib) vaccine with at least one dose on or after 1st birthday before entering preschool program;
9. Students from out of state/country must present documented proof of Mantoux Tuberculin Test within the past six months;
10. Pupils entering grade 6 on or after 9/1/2008 and born on or after 1/1/1997 need proof of 1 dose of Tdap and 1 dose of Meningococcal;
11. Preschool children need proof of 1 dose of Pneumococcal and 1 dose of Influenza given between September 1 and December 31 of each year.

The only two exceptions for not fulfilling these requirements are religious beliefs and/or doctor certificate stating reason why vaccine should not be administered.

DOMICILE

A pupil will be accepted at Toms River Regional Schools if he/she is:

1. domiciled within the district.
2. domiciled with a legal guardian within the district.
3. domiciled with a person within the district who supports him/her financially 100% (an affidavit is required in this arrangement).
4. domiciled with a family within the district and is a charge of the state.

TRANSPORTATION

Our school district covers a large area with extensive bus transportation and student walking networks. Bus transportation routes vary from year to year in the interest of service and safety. **SAFETY IS EVERYONE'S CONCERN!** Parents, pupils, and drivers must do everything in their power to ensure good safety on the school bus routes and walking routes. Pupils who are authorized to receive transportation services will be picked up or discharged from designated stops only!

SCHOOL BUS DISCIPLINE: N.J. State Statute 18A:25-2. Authority over pupils: "A TEACHER or OTHER PERSON in authority over such pupils shall hold every pupil accountable for disorderly conduct in school and during recess and on the playgrounds of the school and on the way to and from school. The DRIVER shall be in full charge of the school bus at all times and shall be responsible for order; he shall never exclude a pupil from the bus, but, if unable to manage any pupil, shall report the unmanageable pupil to the principal of the school which he attends. A PUPIL may be excluded from the bus for disciplinary reasons by the principal and his parents shall provide for his transportation to and from school during the period of such exclusion."

PLEASE observe all student crossing signs, crosswalks, crossing guards and traffic signals when students are walking to and from school. Cameras on the buses may be used to help alleviate vandalism.

STUDENT GROUP AND ACCIDENT INSURANCE

The Board of Education will grant permission to an insurance company to offer group insurance. The benefits and limitations of this insurance are clearly spelled out on the application form. Since the payments under this policy are scheduled, it is possible that all claims will not be paid in full. This insurance is best used to supplement your regular family medical insurance.

The Toms River Board of Education does not assume responsibility for the purchase of student insurance nor does the Board of Education involve itself in the service of such insurance. All services and inquiries are to be directed to McCloskey Insurance Agency, P.O. Box 511, 76 Main Street, Matawan, NJ 07747. Telephone number (800) 445-3126. In the event of an accident, a claim form should be obtained from the school nurse or principal. This form should be completed by the student's parents and doctor then forwarded to the insurance agent.



DRESS AND GROOMING

The Board of Education recognizes that each pupil's mode of dress and grooming is a manifestation of personal style and individual preference. The Board of Education will not interfere with the right of pupils and their parents/guardians to make decisions regarding their appearance, except when their choices affect the educational program of the schools.

The Board of Education authorizes the superintendent to enforce school regulations prohibiting pupil dress or grooming practices that:

1. present a hazard to the health or safety of the pupil or to others in the school;
2. interfere materially with school work, create disorder, or disrupt the educational program;
3. cause excessive wear or damage to school property; and/or,
4. prevent any pupil from achieving the educational objectives because of blocked vision or restricted movement.

The superintendent shall designate the principal as the arbiter of pupil dress and grooming. Although no attempt is made to include all items, the following types of attire are generally unacceptable:

- jewelry/earrings during physical education activities;
- clothes/articles which are soiled with grease, oil, paint, or dirt;
- clothes, jewelry, or articles displaying indecent or inappropriate writing, pictures, or slogans;
- jewelry or other articles that could cause damage to other students or property (i.e.: chains, belts, cleats, etc.);
- hair curlers, clothing that is ragged, extreme in brevity, length, tightness and transparency;
- clothing exposing bare midriff;
- tank top shirts;
- jewelry/earrings and clothing which restricts movement, is distracting, or causes a safety hazard to oneself or others;
- hats or head coverings of any kind are prohibited in school unless authorized by administration; and/or,
- inappropriate footwear;

No restrictions on freedom of dress and adornment will be imposed which:

1. reflect discrimination as to civil rights;
2. enforce particular codes of morality or religious tenets; and/or
3. do not fall within the direct or implied powers of the Board of Education.



CODE OF CONDUCT

I. Introduction and Purpose

This "Code of Conduct" is based on the community's expectations about acceptable and unacceptable student behavior. It provides sections on purpose, importance of parents, student responsibilities, student rights, disciplinary sanctions and due process, and positive reinforcement for good conduct and academic success.

The Toms River Regional Schools believe that student commitment and behavior is the foundation for a positive educational experience. We believe that it is important to help students realize that their own attitudes and acts are directly related to their school experience and that of their classmates.

With the support and assistance of school personnel and parents, all students have the capacity to demonstrate actions which contribute to the effectiveness of schools and the worth of their learning experiences. Commensurate with their maturational levels and individual abilities, all students can behave in ways that enhance the social relationships of the school and facilitate learning.

Therefore, we, the students, parents, teachers, administrators, and the Board of Education of the Toms River Regional Schools expect all students to fulfill the behavioral expectations of the school community.

II. Parent Involvement and Support

- Parents/Guardians are partners with the school in the education of their children.
- Parents/Guardians provide the first institution for learning.
- Parents/Guardians have the primary role in influencing the behavior of their children.
- Parents/Guardians have the responsibility for acts of violence or vandalism committed by their child.

<u>Unacceptable Behavior:</u>	<u>Consequences:</u>
Alcohol/Drugs (use, possession or sale)	Board Policy: 10-day suspension mandatory and possible expulsion
Attendance Violations (class cutting, truancy, excessive lateness, Board policy)	Student conference, parent conference, detention, class drops, municipal court
Cheating (copying the work of another student, plagiarism)	Student conference, parent conference, detention, loss of credit
Dress Code Violation (Board policy)	Student conference, parent conference, suspend until corrected
Fighting/Assault, either staff or student (Administrative Directive)	Mandatory 10-day suspension each offense, expulsion
Harassment (bullying, hazing, bias, threats, obscenities, sexual harassment)	Student conference, parent conference, detention, suspension, expulsion, police involvement
Insubordination/Disruptive Behavior (violation of any school policies)	Student conference, parent conference, detention, suspension
Smoking (Board policy on total smoking ban in schools or outside on campus property)	Suspension mandatory, student conference, parent conference, Board of Health complaint
Vandalism/Theft/Arson (extortion, coercion or blackmail)	Student conference, parent conference, detention, suspension, expulsion, police involvement
Guns	Zero Tolerance Federal & State Law – removal for 45 days and/or expulsion
Other dangerous instruments, knives, etc.	Suspension and/or expulsion



CODE OF CONDUCT (Continued...)

III. Student Responsibilities

1. Regular attendance at school.
2. Application to studies:
 - A. prepare mentally and physically for the process of learning;
 - B. meet the unique requirements of each class; and,
 - C. monitor progress toward individual objectives.
3. Demonstrate appropriate conduct.

IV. Acceptable Behavior:

1. using self-discipline
2. following school rules
3. mediating and resolving conflicts
4. communicating with parents and school personnel about school-related matters
5. respecting people and property

V. Student Rights

1. The right to a public education.
2. The right to attend school in a safe environment.
3. Pupil record confidentiality, content, and parental access.
4. Due process and appeal.
5. Students have the right not to be subjected to unreasonable search and seizure.
6. Special Education students will have additional rights which are specified in the law and the Individual Education Plan (IEP).

VI. Positive Reinforcement for Good Conduct and Academic Success

Toms River Regional Schools are pupil centered. We recognize the school as a place (1) where unexplored abilities, interests and traits are discovered and given opportunity for growth; (2) where those abilities already identified are given encouragement; and (3) where the entire school population is offered visions of new and wider fields of knowledge and experiences that make all life richer and more satisfying. These principles are basic in our school philosophy.

We recognize that all of a person's experiences influence that person's development. The curriculum of Toms River Schools, therefore, embraces all pupil experiences in which the school has a measure of control. Included in these experiences are class instruction, extracurricular activities, social functions, and community projects. The fulfillment of such an educational concept demands an informal and democratic type of environment.

Student success in these areas will be acknowledged by individual schools and the Board of Education by promotions, commendations, certificates, scholarships, and news releases. Such awards will be granted throughout the school year.



INTERNET AND TECHNOLOGY ACCEPTABLE USE AGREEMENT POLICY

Technology Policy: Student Acceptable Use

The Toms River Regional School District provides its students and approved guests with information technology resources for enhancing and facilitating teaching and learning. These resources include, but are not limited to, hardware, application software, library and information resources, and Internet resources.

This access to resources requires users to act responsibly and adhere to legal and ethical standards. Users should be considerate of the needs of others, do nothing purposefully or carelessly to impede anyone else's ability to use the computer, and observe all relevant laws and regulations. All users are expected to follow the guidelines of this policy.

Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom or while attending an after school activity or athletic event. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is expected that users will comply with district standards and the specific rules set forth below. The use of the network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. The students are advised never to access, keep, or send anything that they would not want their parents or teachers to see. Network storage areas may be treated like school lockers. Network administrators may review communications to maintain system integrity and to ensure that students are using the system responsibly.

The following list, though not covering every situation, specifies some of the conduct that violates the acceptable use of technology policy:

- Damaging hardware or software intentionally, or creating or distributing viruses, worms or other forms of electronic mayhem;
- Creating, displaying or transmitting threatening, racist, sexist, obscene, or abusive or harassing language or materials;
- Using a computer account or distributing a password without authorization and copying other people's work or intruding into other people's files without authorization;
- Using electronic mail to harass or threaten others, including sending repeated, unwanted e-mail to another user;
- Giving your name, address, or phone number to anyone over the Internet;
- Accessing the Internet without authorization (only students, faculty, staff and approved guests are permitted Internet access); and,
- Downloading and/or installing any software including, but not limited to, executable files, games, MP3 files or players, video files, and zip files;
- Connecting personal electronics to the network whether through an Ethernet connection or wireless. This includes, but is not limited to, laptops, cell phones, PDA's, or other devices not provided for use by the Toms River Regional School District.

The resources provided by the district are intended for school-related, educational purposes only.

Failure to comply with the guidelines for acceptable use will result in disciplinary action, which may include suspension of computer privileges.



Toms River REGIONAL SCHOOLS

LOCKER INSPECTION PROGRAM

Lockers are the property of the Board of Education. In accordance with New Jersey State Law (Chapter 198, June 26, 1985), school administration reserves the right to inspect student lockers or other storage facilities provided for use by students. The Administration retains a master key and lockers assigned to students will be subject to opening and inspection on a regular, periodic basis (BOE policy # 5045-12).

PUBLICITY

It is the administration's desire to inform as many people as possible about the accomplishments of our students in Toms River Regional Schools. We will be sending home our publicity guidelines by the first week of school. Any parent/guardian who does not feel comfortable with their child's picture or projects being used may simply send back the denial form.

LOST AND FOUND ARTICLES

Lost and found is maintained in each school. Clothing, books, school bags, lunch boxes, etc. should be properly marked with the student's identifying information.

ELECTRONIC SURVEILLANCE

The Toms River School District Board of Education has authorized the use of electronic surveillance systems on school property and on school buses transporting pupils. The system will be used to monitor student behavior in order to promote and maintain a safe environment and for other security purposes. Students and parents are hereby notified that the content of the surveillance system may be used in a student disciplinary proceeding. Surveillance content will be routinely erased on a periodic basis and will only be retained if necessary for use in a student disciplinary proceeding or other matters as determined necessary by the administration.

INTERMEDIATE AND SECONDARY HEALTH PROGRAMS

Tuberculin Tests will be administered to those students identified by the State Department of Health. Dental, vision, hearing, and blood pressure will be checked whenever a problem is suspected. Sports candidates will receive physical examinations by a school doctor prior to participation. Special education students will be screened by a school doctor, assisted by the school nurse, whenever appropriate. All high school students will have heights and weights checked. Seventh grade students will have heights and weights checked and be screened for scoliosis. Eighth grade students will have heights and weights checked and be screened for dental, vision, hearing, scoliosis, and blood pressure problems. Ninth grade students will be screened for vision problems, scoliosis, and be screened by a school doctor and assisted by the school nurse. Tenth grade students will be screened for hearing problems. Eleventh grade students will be screened for blood pressure problems and scoliosis. Twelfth grade students will be screened by a school doctor and assisted by a school nurse. Vocational students will be screened by a school doctor and assisted by the school nurse.

TO THE PARENTS: Our school health program is designed to improve, protect, and promote the health of the child. Your child will be involved in the program unless you notify the school nurse in writing of non-participation and reasons for the same. Thank you for your time, consideration, and cooperation in this matter.

See all event and calendar updates on our web site by visiting www.trschools.com.